

Psychology 145, Fall 2006, Homework #3
11/7/06

Please pick **one** of the following two assignments, which will be due in class on Tuesday, November 14th. I'll answer questions about the assignment in class on Thursday the 9th.

- 1. Transcribe and compare short conversations / dialogues.** Record and transcribe one or two short conversations (3-5 minutes should be plenty, then you can pick a couple of good bits to transcribe). You can either analyze a single conversation (e.g., discuss turn-taking behavior, incidences of ambiguity, speech errors, etc.) or compare how language use differs in two different types of language production situations (e.g., compare a face-to-face conversation with a conversation over the phone, or compare a conversation in person to one on a TV show, or compare a conversation to a monologue).

You should turn in both your data and a short (roughly ½ page) discussion of the data, focusing on any interesting patterns you find.

- 2. Collect and classify a small corpus of speech errors.** Carry around a notepad and a pen and jot down any speech errors you find. Try to get at least 10-15 errors, then classify each one and suggest at what stage the error likely occurred.

When you hear an error, you should immediately write down the error and as much of the immediate context that you can remember along with the date you heard it and the intended utterance. It might be good to carry around a notepad and pen so that you can get the error down exactly how it was produced (plus, this makes you extra cool at parties). Here's an example:

11/7: *I saw someone who—I know someone who saw that.* (Intended “*I know someone who saw that.*”). This is probably a word anticipation or exchange error that occurred during grammatical encoding. It might be an anticipation error, or it might instead be an exchange that was corrected before being fully produced (i.e., the error might have been “*I saw someone who knows/knew that.*”)

You should turn in both your data and a short (roughly ½ page) discussion of the data, focusing on any interesting patterns you find.